From Within and Without: The History of Haitian Photography

On view through October 4, 2015

Reading List

Grade K-3 Mr. Popper's Penguins, Richard and Florence Atwater

The Museum Book: A Guide to Strange and Wonderful Collections, Jan Mark

Grade 4-5 Where the Mountain Meets the Moon, Lin Grace

Tuck Everlasting, Natalie Babbitt

Let's Investigate Marvelously Meaningful Maps, Madelyn Wood Carlisle

Grade 6-8 A Short Walk through the Pyramids and through the World of Art, Philip Isaacson

Grade 9-12 Sugar Changed the World, Marc Aronson and Marina Budhos

The Story of Art, 16th edition, E.H. Gombrich

Standards

LAFS.3.RI.1: Key Ideas and Details (1,2)

LAFS.3.RI.3.7: Integration of Knowledge and Ideas

LAFS.3.SL.2.4: Presentation of Knowledge and Ideas LAFS.8.RI.3.7: Integration of Knowledge and Ideas

LAFS.910.L.2.3: Knowledge of Language

LAFS.910.RI.3.7: Integration of Knowledge and Ideas

MAFS.912.G-GMD: Geometry: Geometric Measurement and Dimension (1,2)

SC.8.N.4: Science and Society

SC.8.P.9: Changes in Matter

SS.3.A.1: Historical Inquiry and Analysis

SS.3.G.1: Geography: The World in Spatial Terms

SS.3.G.2: Geography: Places and Regions

SS.3.G.3: Geography: Physical Systems

SS.3.G.4: Geography: Human Systems

SS.8.A.1: American History (1,2,3,4,5,6,7)

SS.8.G: Geography (1,2,3,4,5,6)

TH.3.H.1: Historical and Global Connections (1,2)

TH.3.O.1: Organizational Structure (1,2)

TH.68.C.3.1: Critical Thinking and Reflection

TH.68.H.1.1: Historical and Global Connections

TH.68.H.3.1: Historical and Global Connections

TH.68.O.3.1: Organizational Structure

TH.68.S.1.4: Skills, Techniques, and Processes TH.912.C.4: Critical Thinking and Reflection

TH.912.H.1.4: Historical and Global Connections

VA.3.C.1.2: Critical Thinking and Reflection

VA.3.C.2.2: Critical Thinking and Reflection (2,3)

VA.3.C.3.1: Critical Thinking and Reflection (1,2,3)

VA.3.H.1.1: Historical and Global Connections (1,2,3,4)

VA.3.H.2.1: Historical and Global Connections (1,2,3)

VA.3.H.3.1: Historical and Global Connections

VA.3.F.1.1: Innovation, Technology, and Future (1,2)

VA.3.F.2.1: Innovation, Technology, and Future

VA.3.F.3.1: Innovation, Technology, and Future (1,3)

VA.3.O.1.1: Organizational Structure

VA.3.O.1.2: Organizational Structure

VA.3.O.1.3: Organizational Structure

VA.3.S.1:1: Skills, Techniques, and Processes (1,2,3,4)

VA.3.S.2:1 Skills, Techniques, and Processes (1,2)

VA.3.S.3.1: Skills, Techniques, and Processes (1,2,3,4)

VA.68.C.1.1: Critical Thinking and Reflection (1,2,3)

VA.68.C.2.3: Critical Thinking and Reflection

VA.68.C.3.1: Critical Thinking and Reflection (1,2,3,4)

VA.68.H.1.1: Historical and Global Connections (1,2,3,4) VA.68.H.2.1: Historical and Global Connections (1,2,3)

VA.68.H.3.1: Historical and Global Connections (1,2,3)

VA.68.F.1.2: Innovation, Technology, and the Future (2,3,4)

VA.68.F.2.1: Innovation, Technology, and the Future (1,2,3,4)

VA.68.F.3.1: Innovation, Technology, and the Future (1,2)

VA.68.O.1.1: Organizational Structure (1,2,3)

VA.68.O.2.1: Organizational Structure (1,2)

VA.68.O.3.1: Organizational Structure (1,2)

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VA.68.S.1.1: Skills, Techniques, and Processes (1,2,3,4,5)
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VA.68.S.3.4: Skills, Techniques, and Processes

VA.912.C.1.2: Critical Thinking and Reflection (2,3,4,5,6,8)

VA.912.C.2.2: Critical Thinking and Reflection (2,3,4,8)

VA.912.C.3.1: Critical Thinking and Reflection (1,2,3,4,5,6)

VA.912.H.1.1: Historical and Global Connections (1,2,3,4,6,8,9,10)

VA.912.H.2.1: Historical and Global Connections (1,2,3,5,6)

VA.912.H.3.1: Historical and Global Connections (1,2)

VA.912.F.1.1: Innovation, Technology, and the Future (1,5)

VA.912.F.2.3: Innovation, Technology, and the Future (3,6,7,8)

VA.912.F.3.2: Innovation, Technology, and the Future (2,3,5,6,10)

VA.912.O.1.1: Organizational Structure (1,3,4,5)

VA.912.O.2.1: Organizational Structure (1,2,3,4)

VA.912.O.3.1: Organizational Structure (1,2)

VA.912.S.1.2: Skills, Techniques, and Processes (2,3,4,5,6,7,8,9)

WL.K12.AH.6.1: Advanced High, Culture (1,2,3,4)

WL.K12.AH.7.1: Advanced High, Connections

WL.K12.AH.8.1: Advanced High, Comparisons (1,3)

WL.K12.AL.6.1: Advanced Low, Culture (1,3,4)

STEAM based objectives

• Technical process and history of photography, learn about different cameras, film, negatives, light sensitivity, fix, chemicals

21st Century Learning Skills objectives

- Communicate and think critically to and critique works of art in the exhibition
- Collaborate using technology to document history in your community
- Careers in photography, research, law, public administration

Hands on activity

- Short (30 min): Make a collage using two zerox copies of images and paint with watercolors based on double exposed photos in exhibition.
- Long (90 min): Make a cyanotype using light sensitive paper